| **Name of School: Jacox Elementary School School Division: Norfolk Public Schools** to enter text. | | | | | | | | |
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| **Area of Focus: Reading** | | | | | | | | |
| **SMART Goal:**  **By June 2024, we will increase the growth rate on the English Reading SOL for all students from 64.07 (2023)  to 75%.**  **By June 2024 we will increase the percentage of SWD passing the SOL assessment from 46% to 65% on the Reading SOL test.**  **By June 2024, we will increase our use of PBIS morning meetings and use of the matrix to 100%** | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy: Provide explicit and systematic instruction through implementation of an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student**  **Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning.**  **Provide weekly professional development to unpack the standards to focus on the alignment of the written taught and tested curriculum-including clear learning objectives.**  **Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons.**  **Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback of aligned formative assessments.**  **Provide professional development on the use of the curriculum framework in writing and delivery of aligned lessons that include clear learning objectives.** | | | | | | | **Checkbox Checked outlineAcademic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Develop a PD plan that focuses on alignment of formative assessments with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Monthly  beginning Sept. 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Monthly |  |  |  |
| 2. Conduct weekly walkthroughs to verify the use of aligned formative assessments with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with next steps for differentiated staff PD  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 3. Provide specific  feedback to ensure alignment of the formative assessment with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 4. Analyze student performance on formative assessments to determine next steps with a focus on grades 3-5 | Classroom Teachers | Weekly beginning October 2023 | Grade level analysis of formative assessment alignment  Student performance data using common assessment results | Grade Level Chair | Weekly |  |  |  |
| 5. Provide and determine next steps of support with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning October 2023 | Teacher survey response/feedback  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 6. Daily, teachers will support all students through re-teaching or enrichment during small group instruction (20-40 minutes a week) targeted to student needs. | Classroom Teacher and Tutors | September 2023-June 2024 | Student Group  Lexia  Walkthrough Forms  Observation Forms | Instructional Team | Weekly |  |  |  |
| 7. All students will receive universal screening and participate in whole group explicit and systematic instruction. | Classroom Teachers and Tutors | September 2023-June 2024 | STAR Reading data  PALS data  Intervention data | Classroom Teachers  Instructional Team | Monthly |  |  |  |
| 8. PBIS walkthroughs will be conducted by members of the PBIS team:  Look fors:   * Morning Meetings * Positive Language * Feedback and support | PBIS Committee | September 2023-June 2024 | Follow-up email  PBIS meeting agendas | PBIS team | Monthly |  |  |  |
| 9. Literacy Professional Development days | Family Engagement Specialist &  Title I teachers  Reading Specialist | Quarterly | Flyer  Agenda  Sign-in sheets  Take away materials | Principal or AP | At event planning and implementation | Title I  FES budget | MO1  MO4 |  |
| 10. Family Engagement Literacy Night | Family Engagement Specialist &  Title I teachers  Reading Specialist | Spring | Flyer  Agenda  Sign-in sheets  Take away materials | Principal, AP or Instructional Team | At event planning and implementation | Title I  FES budget | MO1  MO4 |  |

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| **Area of Focus: Math** | | | | | | | | |
| **SMART Goal: By June 2024, all students’ pass rate in Mathematics will increase from 67% to 72% as evidenced by the Virginia Standards of Learning SOL.** | | | | | | | | |
| **Essential Action/Evidence-based Intervention/Research-based Strategy: Provide direct and systematic instruction through implementation of an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student**  **Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning.**  **Provide weekly professional development to unpack the standards to focus on the alignment of the written taught and tested curriculum-including clear learning objectives.**  **Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons.**  **Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback of aligned formative assessments.**  **Provide professional development on the use of the curriculum framework in writing and delivery of aligned lessons that include clear learning objectives.** | | | | | | | **Checkbox Checked outline Academic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Develop a PD plan that focuses on alignment of formative assessments with a focus on grade 3-5 | Principal, Assistant principal & Instructional Team | Monthly  beginning Sept. 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Monthly |  |  |  |
| 2. Conduct weekly walkthroughs to verify the use of aligned formative assessments with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with next steps for differentiated staff PD  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 3. Provide specific  feedback to ensure alignment of the formative assessment with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 4. Analyze student performance on formative assessments to determine next steps with a focus on grades 3-5 | Classroom Teachers | Weekly beginning October 2023 | Grade level analysis of formative assessment alignment  Student performance data using common assessment results | Grade Level Chair | Weekly |  |  |  |
| 5. Provide and determine next steps of support with a focus on grades 3-5 | Principal, Assistant principal & Instructional Team | Weekly beginning October 2023 | Teacher survey response/feedback  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 6. Examine student progress data weekly to determine next steps for staff professional development to support student learning.  Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback | Principal, Assistant principal & Instructional Team | September 2023-June 2024 | Walkthrough Forms | Principal, Assistant principal & Instructional Team | Monthly |  |  |  |
| 7. All students will receive universal screening and participate in whole group and small group explicit and systematic instruction | Classroom Teachers | September 2023-June 2024 | STAR data  Interventionist data | Instructional Team | Monthly |  |  |  |
| 8. Daily, teachers will support all students through re-teaching or advancing study during small group instruction (20-40) minutes a week with targeted mini-lesson on place values.  Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning. | Classroom teachers/Instructional Team | September 2023-June 2024  October 2023-June 2024 | Walkthrough form  Observation with feedback form  Number sense graphic organizer (student work)  Data Tracking Form | Principal  Assistant Principal  Instructional Team and Classroom Teachers | Monthly |  |  |  |
| 9. Provide weekly professional development to unpack the standards to focus on the alignment of the written taught and tested curriculum-including clear learning objectives.  Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons. | Principal, Assistant principal & Instructional Team | September 2023-June 2024  (begin November 2023) | Feedback form during planning  Minutes from Planning Meetings | Administration | Weekly |  |  |  |
| 10. PBIS walkthroughs will be conducted by members on the PBIS team:  Look fors:   * Morning Meetings * Positive Language * Feedback and support * Implementing the House Point System | PBIS Committee | September 2023-June 2024 | Follow-up email  PBIS meeting agendas | PBIS team | Monthly |  |  |  |
| 11. Family Engagement Math Night | Family Engagement Specialist &  Title I teachers  Math Specialist | January 2024 | Flyer  Agenda  Sign-in sheets  Take away materials | Principal, AP or Instructional Team | At event planning and implementation | Title I  FES budget | MO1  MO4 |  |

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| **Area of Focus: Science** | | | | | | | | |
| **SMART Goal: By June 2024, we will increase the pass rate on the Science SOL for all students in grade 5 from 22% (June 2023) to 65%.** | | | | | | | | |
| **Essential Action/Evidence-based Intervention/Research-based Strategy: Provide explicit and systematic instruction through implementation of an aligned written, taught, and tested curriculum with clear objectives, in every classroom, every day for every student.** | | | | | | | **Checkbox Checked outlineAcademic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Develop a PD plan that focuses on alignment of formative assessments with a focus on grade 5 | Principal, Assistant principal & Instructional Team | Monthly  Beginning  Sept. 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Monthly |  |  |  |
| 2. Conduct weekly walkthroughs to verify the use of aligned formative assessments with a focus on grade 5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with next steps for differentiated staff PD  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 3. Provide specific  feedback to ensure alignment of the formative assessment with a focus on grade 5 | Principal, Assistant principal & Instructional Team | Weekly beginning September 2023 | Walkthrough analysis with specific feedback on the alignment of formative assessment  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 4. Analyze student performance on formative assessments to determine next steps with a focus on grade 5 | Teachers | Weekly beginning October 2023 | Grade level analysis of formative assessment alignment  Student performance data using common assessment results | Grade Level Chair | Weekly |  |  |  |
| 5. Provide and determine next steps of support with a focus on grade 5 | Principal, Assistant principal & Instructional Team | Weekly beginning October 2023 | Teacher survey response/feedback  Student performance data using student work | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 6. Examine Walkthrough and student progress data weekly to determine next steps for professional development for staff to support student learning.  Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback. | Principal, Assistant principal & Instructional Team | September 2023-June 2024 | Observation Form  Walkthrough Form | Principal, Assistant principal & Instructional Team | Monthly |  |  |  |
| 7. Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning. | Instructional Team and Teachers | September 2023-June 2024 | Data Tracking Form | Classroom Teachers and Instructional Team | Monthly |  |  |  |
| 8. Provide weekly professional development to unpack the standards to focus on the alignment of the written taught and tested curriculum-including clear learning objectives.  Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons. | Principal, Assistant principal & Instructional Team | September 2023-June 2024 | Feedback form during planning  Minutes from Planning meetings | Principal, Assistant principal & Instructional Team | Weekly |  |  |  |
| 9. PBIS walkthroughs will be conducted by members of the PBIS team:  Look fors:   * Morning Meetings * Positive Language * Feedback and support | PBIS Committee | September 2023-June 2024 | Follow-up email  PBIS meeting agendas | PBIS team | Monthly |  |  |  |
| 10. Family Engagement Science Night | Family Engagement Specialist &  Title I teachers  Lead Science Teacher | November 2023 | Flyer  Agenda  Sign-in sheets  Take away materials | Principal, AP or Instructional Team | At event planning and implementation | Title I  FES budget | MO1  MO4 |  |